

Classes included in this report:
Subject Catalog Number Class Number

MATH 1116 25845

Raters	Students
Responded	18
Invited	32
Response Ratio	56%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	18	0%	0%	0%	17%	83%	0%
5. The instructor was well prepared	18	0%	0%	0%	17%	83%	0%
9. The instructor communicated the subject matter clearly	18	0%	0%	0%	11%	89%	0%

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	18	0%	0%	0%	11%	89%	0%
6. The instructor was genuinely interested in helping students	18	0%	0%	0%	11%	89%	0%
8. The instructor created an atmosphere conducive to learning	18	0%	0%	0%	11%	89%	0%

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	18	0%	0%	17%	17%	67%	0%
4. The instructor encouraged students to think for themselves	18	0%	0%	0%	17%	83%	0%
7. I learned a great deal from this instructor	18	0%	0%	0%	22%	78%	0%

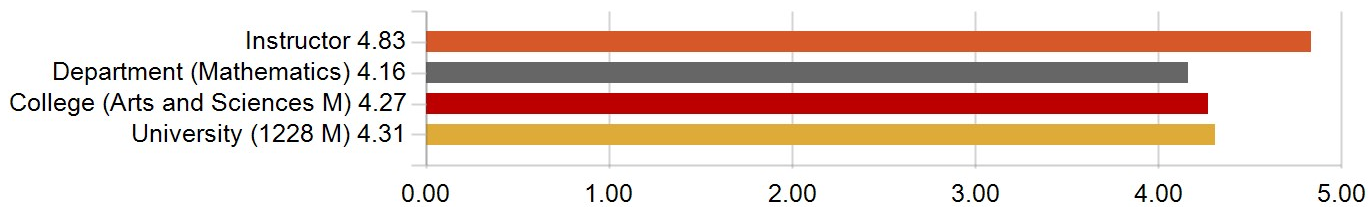
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
18	0%	0%	0%	6%	94%

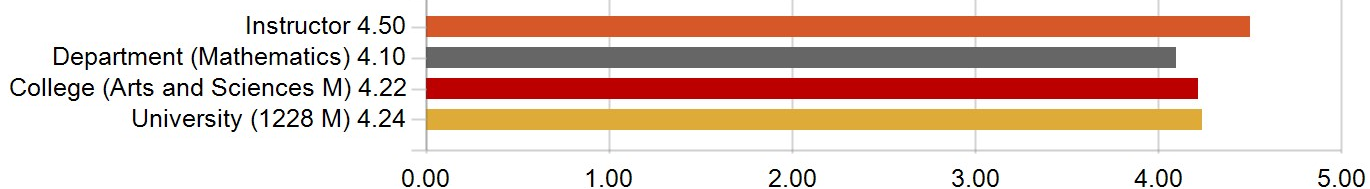
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

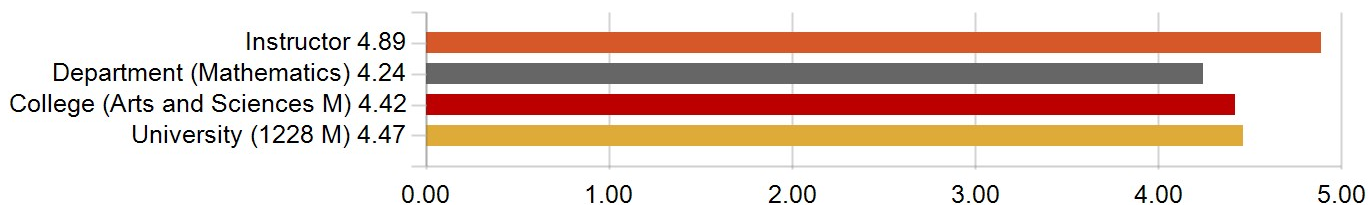
1. The subject matter of this course was well organized



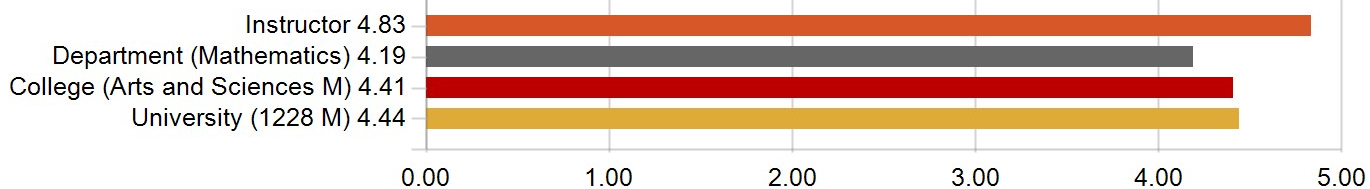
2. This course was intellectually stimulating



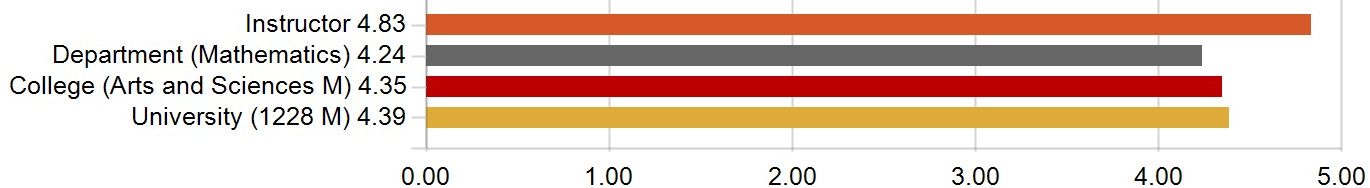
3. This instructor was genuinely interested in teaching



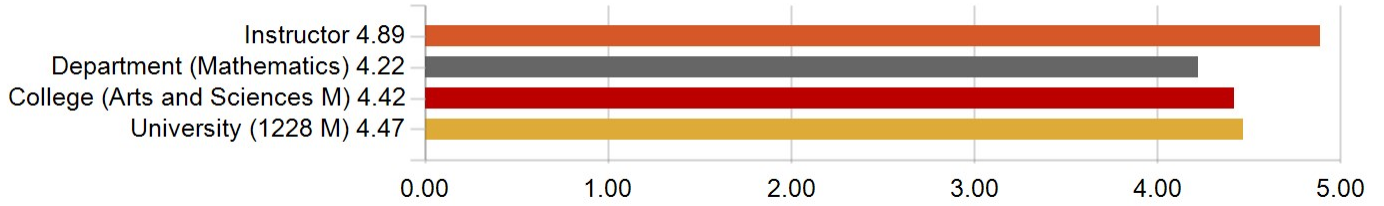
4. The instructor encouraged students to think for themselves



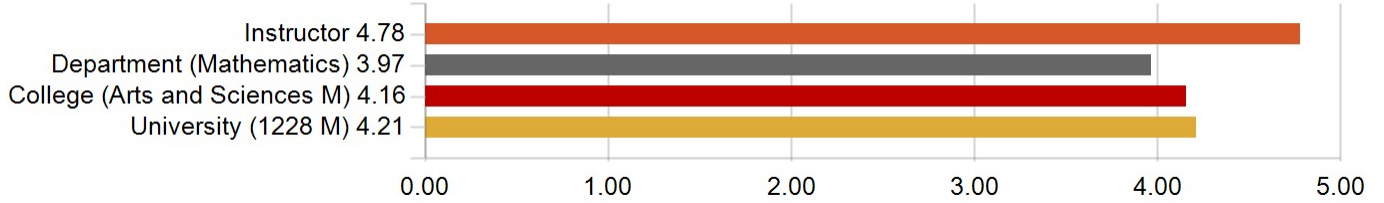
5. The instructor was well prepared



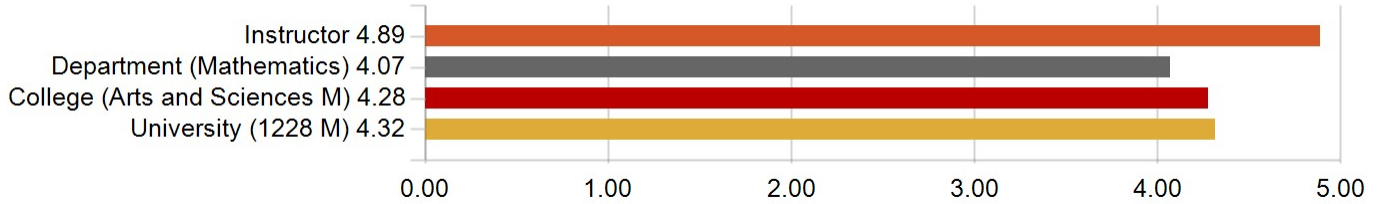
6. The instructor was genuinely interested in helping students



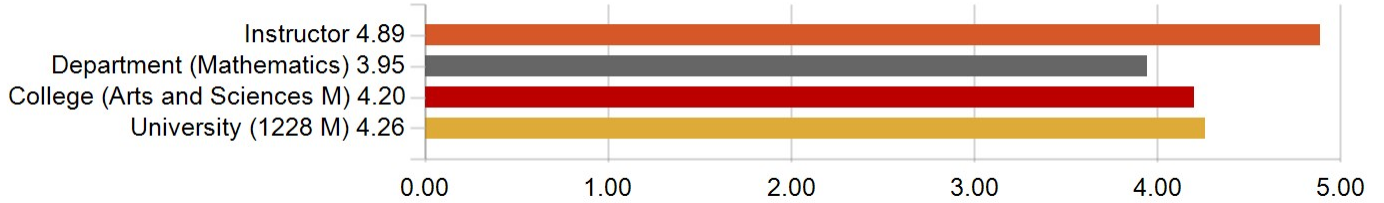
7. I learned a great deal from this instructor



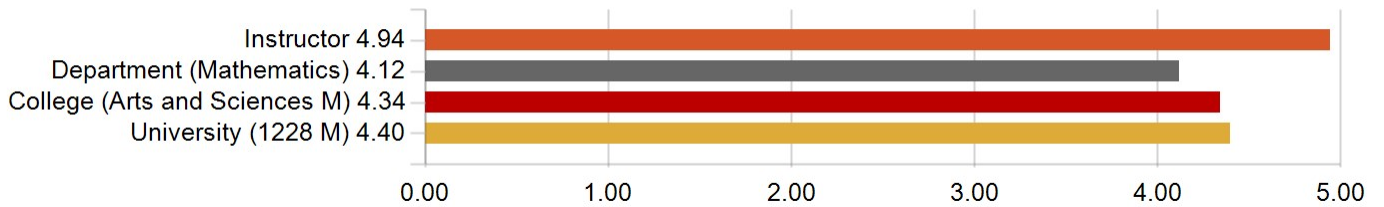
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Mathematics)		College (Arts and Sciences M)		University (1228 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.83	0.38	4.16	1.00	4.27	0.94	4.31	0.94
2. This course was intellectually stimulating	4.50	0.79	4.10	1.04	4.22	0.98	4.24	0.98
3. This instructor was genuinely interested in teaching	4.89	0.32	4.24	1.01	4.42	0.89	4.47	0.86
4. The instructor encouraged students to think for themselves	4.83	0.38	4.19	1.00	4.41	0.85	4.44	0.83
5. The instructor was well prepared	4.83	0.38	4.24	0.99	4.35	0.93	4.39	0.91
6. The instructor was genuinely interested in helping students	4.89	0.32	4.22	1.04	4.42	0.90	4.47	0.87
7. I learned a great deal from this instructor	4.78	0.43	3.97	1.20	4.16	1.07	4.21	1.04
8. The instructor created an atmosphere conducive to learning	4.89	0.32	4.07	1.10	4.28	0.97	4.32	0.95
9. The instructor communicated the subject matter clearly	4.89	0.32	3.95	1.22	4.20	1.06	4.26	1.02
10. Overall, I would rate this instructor as	4.94	0.24	4.12	1.15	4.34	0.99	4.40	0.95

Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	5	29%
It was one of several choices to meet a requirement in my major	2	12%
It fulfills a General Education requirement	10	59%
It was a free elective choice	0	0%

Comments

Comments are retained for one year. This section will be deleted from this report at the end of Autumn 2023. Please save a copy of this report if you want access to comments after that time.

Comments

Comments

Professor Rudman was amazing! She always made sure her students were prepared and she I could always tell she cared about each student's success.

Professor Emily Rudman is the best math instructor you could ask for — she is patient, understanding, and an overall fantastic individual. Never does she fail to explain difficult concepts to students. Some professors would have snapped with the amount of questions she gets asked, but she is so, so patient and caring. I think she needs to give herself more credit. She is the BEST. Please give her a raise or something because she's so great, and she works hard to ensure that every student knows they can succeed.

Professor Rudman was absolutely wonderful. I cannot say enough good things about her and her teaching. She is the best math professor I have had here at OSU. She really took the time to explain and teach us the content, and her patience with each student was great. She is kind, passionate, hilarious, and just such a sweet person. I am so grateful this was the math course I took, because she truly made it so much better. Thank you Professor Rudman.

Professor Rudman is extremely nice and helpful

I really enjoyed the amount of group work that was necessary for this course. I also enjoyed the way in which homework was assigned, also I enjoyed the class packets that would take us step by step through a problem reinforcing our learning. The professor was super organized and wanted their students to do well and gave us every opportunity to do so.

One of my favorite professors I have ever had. I dislike anything math but enjoyed coming to class. Always made me feel supported and was always there to help students.

Emily was very attentive to me and was always willing to go out of her way to make sure every student was helped and felt like they understood the material. She made sure she did everything she could to ensure our success in this class, and she made the class feel enjoyable.

Emily was a great professor, really was there to help her kids out!

Loved you as a person and a professor, Thank you!

Professor Rudman was absolutely amazing and just wanted her students to succeed. She was very understanding throughout the course, as well as supportive. I recommend taking any math class with Professor Rudman because she wants her students to succeed, and engage in class material. The course was well-organized, as well as informative. Prof Rudman was quick to respond to emails and to questions, and would thoroughly explain topics.

You can tell that Professor Rudman has a passion for this subject. She always came in with a good mood and ready to teach. She made hard concepts really easy to understand and was always so willing to help! I appreciated the energy she brought into the room, and I felt like I was truly learning the material. Her sense of humor and brilliance made math easier to understand. Thank you for helping me enjoy math!