Classes included in this report:
Subject Catalog Number Class Number
MATH $2153 \quad 21354$

| Raters | Students |
| :--- | ---: |
| Responded | 42 |
| Invited | 72 |
| Response Ratio | $58 \%$ |

## Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.
Instructor's preparedness, organization of material, and clarity of presentation

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The subject matter of this course was well organized | 42 | 0\% | 0\% | 5\% | 24\% | 71\% | 0\% |
| 5. The instructor was well prepared | 42 | 0\% | 0\% | 5\% | 26\% | 69\% | 0\% |
| 9. The instructor communicated the subject matter clearly | 42 | 0\% | 0\% | 7\% | 24\% | 69\% | 0\% |

## Rapport and instructor commitment

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. This instructor was genuinely interested in teaching | 42 | 0\% | 0\% | 5\% | 10\% | 86\% | 0\% |
| 6. The instructor was genuinely interested in helping students | 42 | 0\% | 0\% | 5\% | 12\% | 83\% | 0\% |
| 8. The instructor created an atmosphere conducive to learning | 42 | 0\% | 0\% | 5\% | 24\% | 71\% | 0\% |

## Students' sense of their own learning

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. This course was intellectually stimulating | 42 | 0\% | 2\% | 5\% | 24\% | 69\% | 0\% |
| 4. The instructor encouraged students to think for themselves | 42 | 0\% | 0\% | 7\% | 29\% | 64\% | 0\% |
| 7. I learned a great deal from this instructor | 42 | 0\% | 0\% | 7\% | 26\% | 67\% | 0\% |

Overall, I would rate this instructor as... (Question 10)

| Response\# | Poor | Fair | Neutral | Good | Excellent |
| ---: | :---: | :---: | :---: | ---: | ---: |
| 42 | $0 \%$ | $0 \%$ | $5 \%$ | $10 \%$ | $86 \%$ |

## Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

| Question | Instructor |  | Department (Mathematics) |  | College (Arts and Sciences L) |  | University (1222 <br> L) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| 1. The subject matter of this course was well organized | 4.67 | 0.57 | 4.20 | 0.98 | 4.28 | 0.97 | 4.30 | 0.94 |
| 2. This course was intellectually stimulating | 4.60 | 0.70 | 4.10 | 1.03 | 4.19 | 0.99 | 4.21 | 0.97 |
| 3. This instructor was genuinely interested in teaching | 4.81 | 0.51 | 4.29 | 0.96 | 4.40 | 0.89 | 4.39 | 0.88 |
| 4. The instructor encouraged students to think for themselves | 4.57 | 0.63 | 4.24 | 0.95 | 4.33 | 0.90 | 4.33 | 0.88 |
| 5. The instructor was well prepared | 4.64 | 0.58 | 4.29 | 0.94 | 4.35 | 0.92 | 4.37 | 0.89 |
| 6. The instructor was genuinely interested in helping students | 4.79 | 0.52 | 4.26 | 1.00 | 4.29 | 0.99 | 4.32 | 0.94 |
| 7. I learned a great deal from this instructor | 4.60 | 0.63 | 4.04 | 1.13 | 4.11 | 1.09 | 4.15 | 1.04 |
| 8. The instructor created an atmosphere conducive to learning | 4.67 | 0.57 | 4.11 | 1.07 | 4.17 | 1.04 | 4.21 | 0.99 |
| 9. The instructor communicated the subject matter clearly | 4.62 | 0.62 | 4.06 | 1.13 | 4.17 | 1.08 | 4.21 | 1.02 |
| 10. Overall, I would rate this instructor as | 4.81 | 0.51 | 4.20 | 1.08 | 4.27 | 1.04 | 4.31 | 0.98 |

Please select the primary reason you enrolled in this class

| Please select the primary reason you enrolled in this class |  |  |
| :--- | :---: | ---: |
| Options | Count | Percentage |
| It was specifically required in my <br> major/minor | 30 | $75 \%$ |
| It was one of several choices to meet a <br> requirement in my major | 7 | $18 \%$ |
| It fulfills a General Education requirement | 1 | $3 \%$ |
| It was a free elective choice | 2 | $5 \%$ |

## Comments

Comments are retained for one year. This section will be deleted from this report at the end of Spring 2023. Please save a copy of this report if you want access to comments after that time.

## Comments

## Comments

Professor Rudman wants us to perform well in the class and is always eager to answer questions, but she can be a little confusing in her lectures and go fast on the harder concepts. Exams are very easy and straightforward.
Mrs. Walther was very engaging during class lectures and felt genuinely interested in teaching and really understood her students and their feelings.
ABSOLUTELY AMAZING!!!! Thank you so much for such a wonderful semester, Professor Rudman!! So funny, kind, personable, and smart. Professor Rudman did an incredible job connecting with our class, engaging is the content, and delivering it in a clear, digestible, understandable, and learnable way. I wish every math class would be taught the way Professor Rudman taught this class, with so much care for her students and the material as she had. I so appreciated the approach that she took to this semester in the midst of the pandemic and making the grading structure so flexible and forgiving yet straightforward at the same time. I seriously cannot express how grateful I am to have had Professor Rudman as my instructor for this class and it's content. I will miss your stories, your kindness, and your instruction. Have a great summer!
She is one of the best professors I have ever had. She really made sure we understood what we were doing and was not out to trick us. She gave us so many resources for us to get help and was very understanding of issues with covid. Without a doubt, my favorite professor by far.
Dr. Rudman is by far the best professor I have ever had. She explains tough concepts clearly and creates engaging lectures, which is very difficult in math. Against all odds, she makes multivariable calculus understandable AND fun. I would take her again in a heartbeat if I could.
The instructor was excellent and always willing to help. I have never had a better professor than Dr. Rudman.
The professor conveys the big picture clearly and gives helpful visual demonstrations.
Professor Rudman is the best, or one of the best, teacher l've ever had. She would check in multiple times each class to make sure we were truly understanding and review material a bit to make sure we were fresh. The only small bad thing about her class was the confusion between uppercase and lowercase f vs F when she wrote them on the board. Other than that she was super great and should keep doing everything she is already doing.
Professor Rudman was the best math teacher I've ever had!! I loved going to class every day!
Prof. Rudman is the best math teacher l've ever had. She ensures that students are on board and understanding of the content, and frequently checks in to make sure we're all following along. I aspire to be like her when I'm a teacher.

## She a baddie

Fairly certain Dr Rudman addressed the name descrepancy, but assuming this is her, I would like to say that Dr Rudman is genuinely the best instructer I have had at OSU.
I really enjoyed professors rudmans class. She explained things thoroughly and understandably.
Professor Rudman is easily one of the best professors I have ever had. She made learning calculus 3 very easy and is always looking out for her students. It is very apparent that she cares about us and will go the extra mile in order to make sure we understand the content.

I have never had a professor who cared so much about their students. She made sure you were on track and wanted to see you succeed. She was the best math teacher I have ever had. 10/10!
Dr. Rudman was the best professor I have had at OSU. I am not a math major, and I am generally disinterested in upper-level math courses; however, Dr. Rudman presented the information in a way that made learning in her classroom incredibly rewarding and enjoyable. She encourages her students to work hard, and lets them know that they are valuable throughout their learning process. I am thankful to have gotten the opportunity to take this course with her.
Prof Rodman is one of the best professors l've ever encountered. She is a great communicator, makes sure her students understand the material, and you can tell she always has her students' best interest at heart.
Even though the course had some hard material to grasp, she did an amazing job of not only making the content exciting but it explaining it in a way that made sense.
Professor Rudman is a amazing instructor. She gets to know students and is always willing to talk or explain something to her students. She is always very excited to about math. All in all she is one of the best math teachers I have ever had.
I like this professor very much!

