Classes included in this report:

| Subject Catalog Number Class Number |  |  |
| :--- | :--- | :--- |
| MATH | 1149 | 14772 |


| Raters | Students |
| :--- | ---: |
| Responded | 12 |
| Invited | 23 |
| Response Ratio | $52 \%$ |

## Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.
Instructor's preparedness, organization of material, and clarity of presentation

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The subject matter of this course was well organized | 12 | 0\% | 0\% | 0\% | 8\% | 92\% | 0\% |
| 5. The instructor was well prepared | 12 | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% |
| 9. The instructor communicated the subject matter clearly | 12 | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% |

## Rapport and instructor commitment

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. This instructor was genuinely interested in teaching | 12 | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% |
| 6. The instructor was genuinely interested in helping students | 12 | 0\% | 0\% | 0\% | 8\% | 92\% | 0\% |
| 8. The instructor created an atmosphere conducive to learning | 12 | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% |

## Students' sense of their own learning

|  | Response\# | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. This course was intellectually stimulating | 12 | 0\% | 0\% | 0\% | 8\% | 92\% | 0\% |
| 4. The instructor encouraged students to think for themselves | 12 | 0\% | 0\% | 0\% | 17\% | 83\% | 0\% |
| 7. I learned a great deal from this instructor | 12 | 0\% | 0\% | 0\% | 17\% | 83\% | 0\% |

Overall, I would rate this instructor as... (Question 10)

| Response\# | Poor | Fair | Neutral | Good | Excellent |
| ---: | :---: | :---: | ---: | ---: | ---: |
| 12 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |

## Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

1. The subject matter of this course was well organized

2. The instructor was genuinely interested in helping students

3. I learned a great deal from this instructor


| Question | Instructor |  | Department (Mathematics) |  | College (Arts and Sciences M) |  | University (1224 M) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Standard <br> Deviation | Mean | Standard <br> Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| 1. The subject matter of this course was well organized | 4.92 | 0.29 | 4.22 | 1.07 | 4.41 | 0.91 | 4.40 | 0.91 |
| 2. This course was intellectually stimulating | 4.92 | 0.29 | 4.18 | 1.12 | 4.36 | 0.94 | 4.38 | 0.91 |
| 3. This instructor was genuinely interested in teaching | 5.00 | 0.00 | 4.25 | 1.08 | 4.44 | 0.91 | 4.49 | 0.87 |
| 4. The instructor encouraged students to think for themselves | 4.83 | 0.39 | 4.28 | 0.99 | 4.47 | 0.84 | 4.51 | 0.81 |
| 5. The instructor was well prepared | 5.00 | 0.00 | 4.23 | 1.07 | 4.44 | 0.91 | 4.45 | 0.90 |
| 6. The instructor was genuinely interested in helping students | 4.92 | 0.29 | 4.26 | 1.03 | 4.44 | 0.92 | 4.49 | 0.89 |
| 7. I learned a great deal from this instructor | 4.83 | 0.39 | 4.09 | 1.20 | 4.29 | 1.00 | 4.31 | 0.98 |
| 8. The instructor created an atmosphere conducive to learning | 5.00 | 0.00 | 4.11 | 1.16 | 4.34 | 0.97 | 4.37 | 0.96 |
| 9. The instructor communicated the subject matter clearly | 5.00 | 0.00 | 4.07 | 1.18 | 4.34 | 0.98 | 4.36 | 0.96 |
| 10. Overall, I would rate this instructor as | 5.00 | 0.00 | 4.24 | 1.16 | 4.48 | 0.90 | 4.49 | 0.90 |

## Please select the primary reason you enrolled in this class

| Please select the primary reason you enrolled in this class |  |  |
| :--- | :---: | ---: |
| Options | Count | Percentage |
| It was specifically required in my <br> major/minor | 11 | $92 \%$ |
| It was one of several choices to meet a <br> requirement in my major | 1 | $8 \%$ |
| It fulfills a General Education requirement | 0 | $0 \%$ |
| It was a free elective choice | 0 | $0 \%$ |

## Comments

Comments are retained for one year. This section will be deleted from this report at the end of Summer 2023. Please save a copy of this report if you want access to comments after that time.

## Comments

## Comments

She was the best math professor l've ever had she made sure to help the students understand everything they need to know before a quiz exam or final. She is always there to help the students if they need it. She holds great office hours and spends a lot of extra time with the people who need it. She is a 10 out of 10 professor of math at the Ohio State University.

She was an amazing teacher and I genuinely wish more people could learn from her. She simplifies difficult concepts making them easier to understand and overall makes the subject matter a breeze for us students. I wish to have her in future classes.
I wish I had Professor Emily for all of my math classes. The way she teaches is fun and interactive, and I hope for the best for her in her future!
Professor Rudman is a amazing teacher and helps all her students understand course contents effectively.
Just like my prior comment, Doctor Rudman was a fantastic teacher and I enjoyed taking her class this summer
Professor Rudman is the best math professor I have EVER had. Teaching this amount of material over summer semester is not an easy thing to do, but Professor Rudman planned it out well, and made sure to offer plenty of office hours. This helped make up for the rushed schedule. Her genuine love of teaching (and math) really shows. She also made the effort to learn every single student's name in the class. I really liked how she encouraged questions in class and didn't make anyone feel stupid or brush over anyone. Once again, best math Professor ever! Thank you for a great semester!

This was a great class. Normally, I do not feel confident in my math classes and don't do that well. But this professor was amazing and really made sure that her students understood the material. This is the best I have done in a math class in years, and I feel extremely confident to move on to the next level. I also felt really good going to office hours, and felt that she really cared about her students understanding and liking the material.
again, great professor! she went above and beyond to teach us a great deal. shes made math seem easy and enjoyable. give her a raise. she deserves it. Hard worker and phenomenal!

Professor Rudman was an absolute pleasure of an instructor, in every way. Very well spoken, punctual, helpful and genuinely cared about the teaching aspect, and the overall well being of her students.

I can't imagine trying to teach this course in 8 weeks, yet she managed to make it feel like it was always meant to be only 8 weeks. She made good use of class time, thorough explanations, and worked hard to make sure no student was left behind. If she was teaching calc next semester I would $100 \%$ be taking her course.

